

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Women's College Samastipur
1.2 Address Line 1	Kashipur
Address Line 2	Samastipur
City/Town	Samastipur
State	Bihar
Pin Code	848101
Institution e-mail address	womcollsam@gmail.com
Contact Nos.	09430999010
Name of the Head of the Institution:	Dr. Meena Prasad
Tel. No. with STD Code:	06274-22017
Mobile:	09430999010

Name of the IQAC Co-ordinator:

Dr. Vijay Kumar Gupta

Mobile:

09470870253

IQAC e-mail address:

womenscoll.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

BRCDGN 12446

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/08/A&A/6.2 dated 25-06-1015

1.5 Website address:

www.womenscollegesamastipur.org

Web-link of the AQAR:

<http://www.womenscollegesamastipur.org/AQAR2017-18.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.5/100	2005	05 Years
2	2 nd Cycle	B	2.45	2015	05 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/11/2007

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 submitted to NAAC on 27-05-2016
- ii. AQAR 2016-17 submitted to NAAC on 30-05-2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Lalit Narayan Mithila University,
Darbhanga, Bihar

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc **No**

Autonomy by State/Central Govt. / University x

University with Potential for Excellence x UGC-CPE x

DST Star Scheme x UGC-CE x

UGC-Special Assistance Programme x DST-FIST x

UGC-Innovative PG programmes x Any other (*Specify*)

UGC-COP Programmes x

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 02 (Two)

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

A Symposia was organized on the topic "Importance of NAAC and Accreditation" sponsored by IQAC

2.14 Significant Activities and contributions made by IQAC

- The IQAC committee meets periodically to the faculty members and inspires to improve teaching methods and encouraged Major/Minor Research Project.
- The IQAC organised capacity building programmes for administrative staffs, faculty members etc.
- The IQAC collected the data from various departments, student feedback, Parent feedback and other stakeholders which help in the quality education and in preparing the Annual Quality Assurance Report (AQAR).

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To build a Smart Class Room.	A Smart Class Room related works are completed on time and dedicated to students
To construct a new building to increase campus activities.	A new building under construction by RUSA fund and construction works will be completed very soon.
To organise seminar, symposium, workshop, debate, discussion, quiz competition etc. in various departments.	Various Departments organised symposium, debate, discussion and quiz competition.

To start computer course.	FREE ONLINE SPOKEN-TUTORIAL Course:- Libre Office(equivalent to M.S.-Office) Or other applied course with IIT, Bombay.
To fulfil social responsibility.	Remedial classes for weaker students in language.
To develop playground.	Development of play ground is in process.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body IQAC

Provide the details of the action taken

The AQAR was placed in IQAC meeting. The IQAC committee put valuable comment and suggested to preparing the AQA Report as per guidelines and parameters of NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	18			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	18			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	18

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	05	12		

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04			02						

2.4 No. of Guest and Visiting faculty and Temporary faculty

- 02 -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		1	
Presented papers	3	4	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Beyond the classrooms healthy interaction between students and faculty.
- 24X7 Wi-Fi enabled campus providing for technology access.
- Presentations/animations/videos are regularly being used apart from regular conventional black board teaching.
- Group discussions, problem based learning practices.
- Continuous evaluations through projects, presentations and quizzes, etc.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG(Science&Arts)	1265	10	44	33		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC collects the Self Appraisal Reports from different departments regarding the teaching and learning process and evaluates it.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	22		
Technical Staff	01	06		01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

All departments have been encouraged to research works by IQAC. IQAC has been also informed to faculty members about seminar, conference, workshop and other research activities that happen across India.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		3	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Environment Awareness Programme
- Swachhta Abhiyan
- Nasha-mukti Abhiyan
- Child Marriage Awareness Abhiyan
- Financial literacy Programme
- Legal Awareness Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.80 Acre		UGC & State Govt.	
Class rooms	151955 sqft.			
Laboratories	300 sqft.			
Seminar Halls	700 sqft.			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		2500000	RUSA	2500000
Others				

4.2 Computerization of administration and library

Administrative Office Computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21443	3046364	446	50000	21889	3096364
Reference Books						
e-Books						
Journals	311	24000			311	24000
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	01	Yes- 20	Yes – 20		07	01	
Added	2		02	02	02	01	04	
Total	22	01	22	22	02	08	05	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

College has taken the initiative for Digitization and implementation of a paperless office. Training for which was given to all stakeholders.

4.6 Amount spent on maintenance in **lakhs** :

i) ICT	02.00
ii) Campus Infrastructure and facilities	70.00
iii) Equipments	25.00
iv) Others	5.00
Total :	102.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC ensures updates the notice boards and college website to ensure active participation by students in various activities.
- The IQAC ensures implementation of the college and government student welfare scheme.

5.2 Efforts made by the institution for tracking the progression

- The college track the progress of students by sessional test and oral test.
- By feedback from various stakeholder.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4064			

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	0	0			

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1556	603	34	1640	8	3841	1674	393	37	1954	6	4064

Demand ratio 6% Dropout % 2.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examinations are organised by departments.

No. of students beneficiaries

118

5.5 No. of students qualified in these examinations

NET

1

SET/SLET

--

GATE

--

CAT

--

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College conducted a workshop for students regarding Career Awareness and writing their CVs in November 2017.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	30	0	NA

5.8 Details of gender sensitization programmes

- Awareness Programme on ‘Beti Bachao Beti Padhao’
- Seminar on gender awareness

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	508	60960
Financial support from government	370	74194
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The vision of college is to provide quality education through academic excellence. Skill development and character formation to produce socially committed citizens and the vision of the college is also democratize education and bring its ambit women especially from economically and socially weaker section of society and prepare them for a successful participation in all aspects of life.

Mission

- Women's College Samastipur is the only centre for Women's higher education in the district and the oldest one in North Bihar. The mission of the institution is imparting high quality education to its students so as to prepare them for a fruitful career.
- There is a continuous effort to encourage women from weaker sections to take up career oriented approach and become a support system for their families.
- To develop skilled personnel through vocational and entrepreneurial education.
- To sensitize the students on socio-economic issues (on gender and human rights) by including related topics in to the curriculum and through co-curriculum activities.
- To create research environment this can lead to consultancy and extension.

6.2 Does the Institution has a management Information System

The college has strong management information system to promote collaborate work culture.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum Development has been done by university level. Departments of college are follow the curriculam.

6.3.2 Teaching and Learning

- Highly qualified and dedicated faculty.
- Healthy interaction between students and faculty which goes beyond the classrooms.
- Innovative methods are adopted for teaching and learning process.
- Remedial classes are held for the students requiring additional help.
- Well-equipped library for both faculty and students.
- Excellent collection of rare and latest books and journals.
- Regular feedback from students to improve teaching and learning methods.

6.3.3 Examination and Evaluation

Final examinations are conducted by university. At college level a regular test is organised to track the progress of the students.

6.3.4 Research and Development

- College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad.
- More than half a dozen faculty members are engaged in Ph.D. supervision.
- College encourages its faculty members to take major and minor projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

24X7 Wi-Fi free facility availability.

A smart classroom.

6.3.6 Human Resource Management

Faculty and Staff are encouraged to participate in self-development programmes.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment has been done by state and university level as per UGC and university guidelines.

6.3.8 Industry Interaction / Collaboration

- We collaborate with 'Sudha Dairy' and NGO 'Arpan Adhunik Sewa Sansthan and Kushwaha Nursery to share their expertise in related fields.
- Departments are encouraged to make their courses of study relevant to industry. Chemistry, Home Science, Botany, Departments have industry interactions.

6.3.9 Admission of Students

Online admission process adopted at state level on the basis of merit list and reservation policy.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

20000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	NAAC
Administrative	No		Yes	University/ internal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University makes efforts to reform the examination norms for creating affair and transparent.
- Exams are taken as per university calendar.
- Results are declared online.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

- Active participation and contribution by alumni.
- Interaction with alumni through annual alumni meetings and provide valuables suggestions.
- Involvement of alumni in the Governing Body of the college

6.12 Activities and support from the Parent – Teacher Association

Parent teacher interaction is held regular and discuss on teaching quality and other activities.

6.13 Development programmes for support staff

Computer training and self-development programmes are organised.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well-maintained and environmental friendly campus.
- Tree plantation to mark special occasions.
 - Solar panels on the Wi-Fi roof are used as green energy.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- College applied biometric attendance for teachers and employees.
- 24X7 Wi-Fi service provided to the students, teachers and employees. Both services performed positive on the functioning of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- FREE ONLINE SPOKEN-TUTORIAL Course:- Libre Office(equivalent to M.S.-Office) Or other applied course with IIT, Bombay started.
- Smart Class Room in functioning.
- Enabled Wi-Fi Campus.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Students' Union election was conducted in January 2018. Students' Union election promoted social harmony among all sections of the student community and cultural and academic development of the students of the College. It promoted leadership quality, consciousness among students of the college. It also promoted among the students, a sense of self-reliance and service to the people and duty towards the development of the nation.
2. Students of the college participated in the Swachh Bharat Summer internship (SBSI) 2018 programme. Objectives of this programme was to develop their skill and orientation for sanitation related work, amplify mass awareness on cleanliness and cement the people's movement (*Jan Andolan*) aspect of Swachh Bharat Mission.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Arrangement for clean and green campus different awareness programme are held every year
- A plastic ban week was organised by the college.
- Under save energy programme CFL blubs used everywhere.
- The college has a proper draining system and also awareness programmes were held on proper draining system of stagnant water.
- A unit of rain water harvesting was installed.
- College celebrated 'World environment day' through a lecture series as well as through plantation and greening of campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- One of the college of Samastipur District providing education to women only
- Aspiration of our youth women to pursue undergraduate education
- Increasing number of Committed Students
- Own institutional building on an area of 3 Acres
- Highly qualified and experienced permanent teaching staff
- Equal percentage of newly recruited teaching staff having experience of latest technological advancements in the related field
- Progressing towards e-campus with exhaustive use existing provisions of Wifi /CCTV cameras
- Undergraduate education
- Adequate Govt. support
- Better location & connectivity: Post office, Hospital, Bank and railway Station within 1km.

Weaknesses:

- Lack of senior faculty
- Lack of technical manpower in labs and central facilities
- Lack of basic infrastructure - Land, Buildings, Residential and Sports facilities
- Lack of research facilities
- Lack of academic managerial and financial autonomy
- Absence of local industry
- Low ranking of the college
- Limited Funds in the institution
- Lack of motivational rewards
- Lack of MIS
- Lack of e-library

Opportunities:

- Samastipur is one of the fastest growing town Bihar needs skill oriented educational programmes to meet the increasing demand and improve employability
- IT tools for Technology Enhanced Learning and for widening the reach of Basic Education
- Increasing interest of Industry and business Associations and of Professional Societies to partner and collaborate with academic institutions
- Networking of with R&D Laboratories and industry
- Collaboration with nearby institutions - RAU, PUSA
- Support from alumni to their Alma Mater

Threats:

- Social perception about Women Education in India
- No real job environment for graduates
- Young faculty turnover
- Relatively low funding opportunities for research related projects
- Entry of foreign institutions to India - offering foreign degrees - quality concerns need to be addressed immediately

8. Plans of institution for next year

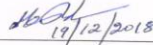
- Excursion tour for Students
- To set up Placement cell
- MoU for knowledge transfer
- To publish College Magazine
- Management for better campus cleanness
- Student Credit and for Financial support
- Guest Teaching facility
- Seminar and symposium organisation
- Better utilization of library
- To construct the playground with equipment

Name : Dr. Vijay Kr. Gupta


19/12/2018

Signature of the Coordinator, IQAC

Name: Dr. Meena Prasad


19/12/2018

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
