

The Annual Quality Assurance Report (AQAR) of the IQAC 2014-2015

Part – A

1. Details of the Institution

| | |
|--------------------------------------|------------------------------|
| 1.1 Name of the Institution | Women's College |
| 1.2 Address Line 1 | Samastipur |
| Address Line 2 | Women's College , Samastipur |
| City/Town | SAMASTIPUR |
| State | Bihar |
| Pin Code | 848101 |
| Institution e-mail address | womcollsam@gmail.com |
| Contact Nos. | 09430999010 |
| Name of the Head of the Institution: | DR. MEENA PRASAD |
| Tel. No. with STD Code: | 06274-222017 |
| Mobile: | 9430999010 |
| Name of the IQAC Co-ordinator: | Dr. Binda Kumari |
| Mobile: | 9934447891 |
| IQAC e-mail address: | womcollsam@gmail.com |

1.3 NAAC Track ID BRCOGN-12446

1.4 NAAC Executive Comm. No. & Date : EC/37/03A&A

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|----------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 71.5/100 | 2005 | 05 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

None

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

02

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

08

Non-Teaching Staff

03

Students

Alumni

01

Others

03

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2013-2014
(3,00000)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

07

International

0

National

0

State

0

Institution Level

07

(ii) Themes

Panchyati raj evam mahila vikash stree Management in Modern life

2.14 Significant Activities and contributions made by IQAC

Improvement of Library science lab building of common room with indoor facilities community activities, College clean surrounding area and make college noise free zone

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------|--------------|
| | |

| | |
|---|---|
| 1. The plan of action chalked out by the IQAC in the beginning of the year towards. | 1. Library upgrade |
| 2. Quality enhancement and the outcome achieved end of the year | 2. Improve quality of computer knowledge of teachers and staff and students |

2.15 Whether the AQAR was placed in statutory body Yes No

Management Panchayat Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 18 | 0 | 0 | |

| | | | | |
|------------------|----|---|---|---|
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 18 | 0 | 0 | 0 |

| | | | | |
|-------------------|-----------------------|--|--|--|
| Interdisciplinary | | | | |
| Innovative | Plantation & Voter ID | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | x |
| Trimester | x |
| Annual | yearly |

- 1.3 Feedback from stakeholders* (On all aspects)
- Alumni Parents Employers Students
- Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N.A

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A

Criterion – II

2. Teaching, Learning and Evaluation

- 2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 18 | 3 | 0 | 0 | 0 |

- 2.2 No. of permanent faculty with Ph.D.

15

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 02 | | |
| Presented papers | | | |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Smart class, computer teaching extra classes for Weeker student

2.7 Total No. of actual teaching days

190

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple choice questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01

as member of Board of Study/Faculty/Curriculum Development Committee

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| U.G. | 711 | 36 | 193 | 482 | 0 | 0 |
| | | | | | | |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC Makes sure appropriate learning environment is maintained in college.
- It makes sure classroom participation is encouraged and adequate guidelines are provided to students
- IQAC ensure that college tracks drops outs
- Arrange Tutorial classes.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 0 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programme | 0 |
| Orientation programmes | 0 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | 0 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 1 | 0 | 0 | 0 |
| Technical Staff | 5 | 3 | 0 | 1 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC communicates all upcoming seminars and conferences in all fields of research on its notice board.
- IQAC makes sure faculty members have all resources required for an effective research

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|--|-----------|---------|------------|-----------|
| | | | | |

| | | | | |
|---------------------|--|----|-----------|--|
| Number | | 01 | 2,80000/- | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | | | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | 2014-15 | UGC | 2,800000/- | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | 01 | UGC | 2,800000/- | |

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

| | | | |
|---------------------|--|---------------------------------------|-------------------------------------|
| From Funding agency | <input type="text" value="2,800000/"/> | From Management of University/College | <input type="text" value="U.G.C."/> |
| Total | <input type="text" value="2,800000/"/> | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17. No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 04 | 0 | 0 | 0 | 04 | 0 | 0 |

3.18. No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| | | | | | | | |
|-----|--------------------------------|-----|--------------------------------|-----------------|--------------------------------|-----------|--------------------------------|
| JRF | <input type="text" value="0"/> | SRF | <input type="text" value="0"/> | Project Fellows | <input type="text" value="0"/> | Any other | <input type="text" value="0"/> |
|-----|--------------------------------|-----|--------------------------------|-----------------|--------------------------------|-----------|--------------------------------|

3.21 No. of students Participated in NSS events: University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25. No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Concessional execution activities in voter
- Environmental programme organised by institution.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------|---------------|---------------------|-------|
| Campus area | 2.80 Acre | | UGC and State Govt. | |
| Class rooms | 15195 sqm | | | |
| Laboratories | 300 sqm | | | |
| Seminar Halls | 700 sqm | | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 10 lakh | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 2.25 | | UGC | |
| Others | | | | |

4.2 Computerization of administration and library

- College has added new computer in library.
- College has provided additional training to administrative staff to enable.
- College has provided additional training programme to all staff and desirable girls

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---------------------------------|----------|---------|-------------|--------|-------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 20442 | 2425447 | 320 | 120005 | 20784 | 2545452/- |
| Reference Books | | | | | | |
| e-Books | | | | | | |
| Journals | 32 | 1820 | 12 | 600 | 44 | 2420 |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) News Papaer | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computer s | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|------------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 18 | 01 | 02 | -- | -- | 05 | availab le | |
| Added | -- | -- | -- | -- | -- | 0 | -- | -- |
| Total | 18 | 01 | 01 | -- | -- | 05 | -- | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-----------|
| i) ICT | 2 Lakh |
| ii) Campus Infrastructure and facilities | 2 Lakh |
| iii) Equipments | 2.50 |
| iv) Others | .60 |
| Total : | 5,35 lakh |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Obtain feedback from the faculty member and student of different subject.
- 2) No of girls students hav taken their various scholarship from the college and welfare department and state level.
- 3) Ramps are available for physically handicapped students.

5.2 Efforts made by the institution for tracking the progression

- 1.) IQAC call for meeting of its members every year quarter to discuss new intuitive and to previous initiatives are assessed for their effectiveness.
- 2.) If any previous initiative is not effective, efforts one made to understand issues associated with it and name dial action are taken.

5.3 (a) Total Number of students

| | | | |
|------|----|--------|--------|
| UG | PG | Ph. D. | Others |
| 2987 | | | |

(b) No. of students outside the state 0

(c) No. of international students 0

| | | | | | |
|-----|----|----|-------|------|-----|
| | No | % | | No | % |
| Men | NA | NA | Women | 2987 | 100 |

| Last Year (2009-10) | | | | | | This Year (10-11) | | | | | |
|---------------------|-----|----|-----|-----------------------|-------|-------------------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1871 | 228 | 15 | 978 | 08 | 2896 | 1584 | 504 | 07 | 888 | 04 | 2987 |

Demand ratio Dropout

Dropout calculation = (Admitted in 2009- Appeared yearend examination 2010)/ Admitted in 2009 x 100

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has increased resources in library to help students increase their awareness about these exams. And remedial code of sc. Sc minorities and ob
- Provision of entry in services from U.G.C.
- Equal opportunitie cell from UGC

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|----|--------|----|
| NET | 02 | SET/SLET | 0 | GATE | 02 | CAT | 01 |
| IAS/IPS etc | 0 | State PSC | 20 | UPSC | 0 | Others | 15 |

5.6. Details of student counselling and career guidance

- Career counselling organized this year for its student

No. Of Students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 15 | 02 | 05s |

5.8 Details of gender sensitization programmes:

Annual function 2014 centred on the theme of women in search of identity “The youth festival also showcased programmes for cussed on gender sensitized issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | 158 | 536,400 |
| Financial support from government | | |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students
(blood donation, students project on Environment)

5.13 Major grievances of students (if any) redressed: New College canteen for students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of the college to to democratise education and bring into its ambit, , women especially from economically and socially weaker section of society and prepare them for the successful participation in all aspects o life also all round development of student.

Stress on teaching e-class room and motivate to sit in library

Vision Statement

The mission of the College is to democratize education and bring into its ambit, women, especially from economically and socially weaker section of society and prepare them for the successful participation in all aspects of life.

Mission Statement

Ever since its inception, the mission of this college has been to impart high quality education and prepare ground for a successful career for women. In order to do this, the college engages actively with local community. Following objectives are part of the mission statement of the college.

Impart high quality education to its students, so as to prepare them for a fruitful career.

Engage with local communities and other colleges to promote local culture and heritage among its students.

- To actively promote education among women from weaker sections of society. There is a continuous effort to encourage women from weaker sections to take up career oriented approach and become a support system for their families.
- To develop skilled personnel through vocational and entrepreneurial education
- To create research environment which can lead to consultancy and extension
- To sensitize the students on socio-economic issues (emphasizing on gender and human rights) by including related topics into the curriculum, and through co-curricular activities

6.2 Does the Institution has a management Information System

Yes, various committees have been formed for proper and qualitative functioning of all departments and various college activities.

6.3

The college has MIS system and steadily moving towards total computerization and making its administrative staff aware.

6.3.1 Curriculum Development

Curriculum development is prerogative of the affiliating university. Teachers are engaged in preparation, development as required by the University

6.3.2 Teaching and Learning

- Teachers are requested to chalk out lesson plans and follow accordingly.
- Uses of audio-visual aids are encouraged.

6.3.3 Examination and Evaluation

- Examinations are conducted as per guidelines from university and internal arrangement for evolution of student through test exam , quiz contest and surprise test.

6.3.4. Research and Development

College has acted as centre of research in may subject more than 10 (ten) faculty numbers are Ph.D guide and students registered under them and college encourages its faculty members to take a minor and manor projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Regular acquisition and additions are made to the inventory of Test Books, Reference Books and journals.
- Accession of catalogue of books by the students
- Photocopying facilities.
- Computers are provided to the departments with internet connection, thereby a large section of the students have access to the computer and internets.

6.3.6 Human Resource Management

Different committees in keeping with individual expertise are formed by the management from teaching and non-teaching staff. The committees are responsible for smooth conduct of examination, admission and other academic and extracurricular activities.

- Teaching staff are encouraged to participate in orientation Programme, Refresher course, Seminar, workshop.
- Within a particular cadre of non – teaching staff, job responsibilities are ascertained and entrusted on the basis of their efficiency level.
- Besides academic assignments teaching staff are involved for campus and corporate development of the Institute based on their interests and expertise.
- For all round development of the students, games cultural events NCC, NSS and other recreational facilities are provided.

6.3.7 Faculty and Staff recruitment

Govt. sanctioned posts are filled in as per Govt. rules.

6.3.8 Industry Interaction / Collaboration

Collaboration with “ Sudha dairy” and NGO “Arpan Adhunik Sewa Sansthan” and “Kushwaha Nursury” for eco freindly

6.3.9 Admission of Students

There is an admission committee to frame the rules for new admission by following proper Govt. Procedure.

- Cut off marks are fixed.
- Merit based admission.
- Flexibility in choosing subjects and combination.
- Reservations according to the norms prescribed by the LMNU University and Govt. of Bihar.
- College Website has been updated with all admission details.

| | Teaching | Day care centre proposed |
|-------------------------|--------------|--|
| 6.4 Welfare schemes for | Non teaching | First aid facility |
| | Students | Purified water in canteen Relaxation of tuition fees for poor student First aid facility Concession in tuition fees. Annual Medical check-up |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | N | | Y | |
| Administrative | N | | Yes | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni Association meets with the college authority and provides valuable suggestions which are taken into consideration in preparation of future planning of the college.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teachers meeting conducted Due importance given to their suggestions as far as practicable.

6.13 Development programmes for support staff

a. Computer training programs have been created to support progression of support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- To keep college campus green & eco friendly many plantation scheme are organised by several govt. Bodies as well as by college N.S.S.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Voter ID is provided to all the eligible students through Bihar Govt.
2. A common room with indoor facilities is constructed
3. To Keep campus clean & Centralise bathroom is constructed

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. To PG programme in two subject Home Sc and sociology is be started shortly. Also Geography & B.com started. Books & journals in these subjects purchased.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

At the beginning of academic session 2009 – 10 the following measures were taken to implement the plan of action decided on academic & administrative issues :

1. Academic committee meeting, Staff council meeting, Admission committee meeting are held to implement the students admission policy properly.
2. Weekly class routing of Arts, Science are prepared to control and monitor classes adequately.
3. A meeting of office staff, Library staff & students' representatives are held to resolve the students' issues properly.

7.4 Contribution to environmental awareness / protection

Arrangement for clean campus: Different awareness programmes are held every year.
College celebrate world environment day through a lecture series as well as through plantation and greening of campus

7.5 Whether environmental audit was conducted ?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

Strength:

The strength of college is in following areas.

- a. The location of college. The college is only women's college in the district and attracts students from all kinds of social background.
- b. This presents college a unique opportunity to transform large number of lives.
- c. Having well qualified and experienced faculty members.

Weakness:

- a. The college faculty strength has been constantly going down due to retirement. This has created both academic and administrative challenge.
- b. Inability to revise fee structure on regular basis
- c. Economic backwardness of area

Opportunities:

- a. NAAC accreditation provides a huge opportunity to college to improve its infrastructure.
- b. To start certificate course, career orientation course, B.ed, Human rights etc.

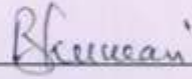
Threat:

- a. Increase in dropout rate is a big threat to the college.

8. Plans of institution for next year

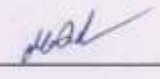
1. Better utilization of Library.
2. Plan to construct new building to increase campus area.
3. A proposal to start Language Lab, Diploma Courses in various subjects, computer science course, Certificate course etc.

Name **Dr. Binda Kumari**



Signature of the Coordinator, IQAC

Name: **Dr. Meena Prasad**



Signature of the Chairperson, IQAC

Annexure I : Academic Calendar