The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2015-16 |

1. Details of the Institution

1.1 Name of the Institution | Women's College Samastipur |

1.2 Address Line 1 | Kashipur |

Address Line 2 | Samastipur |

City/Town | Samastipur |

State | Bihar |

Pin Code | 848101 |

Institution e-mail address | womcollsam@gmail.com |

Contact Nos. | 0943099910 |

Name of the Head of the Institution: | Dr. Meena Prasad |

Tel. No. with STD Code: | 06274-222017 |

Mobile: | 0943099910

Name of the IQAC Co-ordinator: | Dr. Binda Kumari

Mobile: | 09934447891

IQAC e-mail address: | womcollsam@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* | BRCDGN-12446

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate) | EC(SC) 08A&A6.2

1.5 Website address: | www.womenscollegesamastipur.org

Web-link of the AQAR: | www.womenscollegesamastipur.org.AQAR 15-16

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.5/100	2005	05 YEAR
2	2nd Cycle	B	2.45	2015	2020
3	3rd Cycle				
4	4th Cycle				

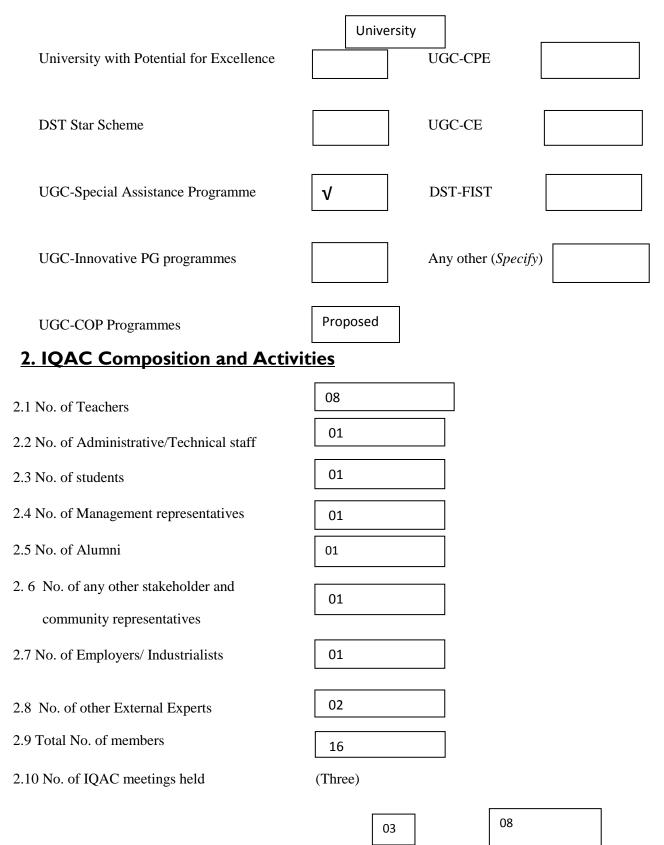1.7 Date of Establishment of IQAC :   DD/MM/YYYY   29-11-2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR **First Report after 2nd Circle Accreditation** (DD/MM/YYYY)4
    ii. AQAR_____ _____ (DD/MM/YYYY)
    iii. AQAR_____ _____ (DD/MM/YYYY)
    iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ] No [√]

Constituent College   Yes [√] No [ ]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [ ] Men [ ] Women [√]

               Urban [√] Rural [ ] Tribal [ ]

Financial Status Grant-in-aid [ ] UGC 2(f) [√] UGC 12B [√]

          Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [. _____]

1.11 Name of the Affiliating University *(for the Colleges)* [L.N.MITHILA UNIVERSITY DARBHANGA]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	University	UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme	√	DST-FIST	
UGC-Innovative PG programmes		Any other (*Specify*)	
UGC-COP Programmes	Proposed		

2. IQAC Composition and Activities

2.1 No. of Teachers   08

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and
       community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   02

2.9 Total No. of members   16

2.10 No. of IQAC meetings held   (Three)

                                                      03   08

2.11 No. of meetings with various stakeholders: No.   Faculty

Non-Teaching Staff Students | 03 | Alumni | 01 | Others | 04 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount | —— |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level [11]

(ii) Themes

1. Bharat me Manwadhikar.

2. Dr. B.R. Ambedkar and Dalit Litrature.

3. Contribution of Dr. Ambedkar in Modern India.

4. Changing Pattern of Cast System

5. Diet awareness in Society.

6.Child rearing practices – The root cause of personality development.

7. Bihar me Panchayati Raj system.

8. Food adulteration and its effects on human health.

9. Drinking water quality in rural India.

10. Transereating Shakespeare in Indian cinema.

11. Pollution & its effect on environment.

2.14 Significant Activities and contributions made by IQAC

Women's College IQAC is always respective to new ideas generated for improvement in the quality of education and research activities and also makes quality improvement in all areas of college administration and resource management.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Prevention of Cast based discrimination . 2. Improvement of Library. 3.Renovation of Science Lab . 4. Awareness programme through seminars, Meeting, Quiz & Essay competition . 5. Save water , Save energy mission. 6. Improve Quality of Computer Knowledge.	1 Zero tolerance to cast based discrimination. 2 Computer savvy. 3 The college is organising extra curricular activities for the general development of the students. 4 Science lab is being renovated. 5 Steps are being taken for water & energy conservation.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	18			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	18			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	X
Trimester	X
Annual	Yearly

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [ ]   Students [√]
    (On all aspects)

        Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	03	13	-	-

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	03	-	-	-	-	-	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

-		02		01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		20	05
Presented papers		15	-
Resource Persons		02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Smart Class, Computer Teaching, Extra Classes for weaker section, Surprise tests in classroom to assess student readiness.

2.7 Total No. of actual teaching days
     during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Question

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

02	-	-

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	677	126	442	186	35	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

I) IQAC makes sure appropriate learning environment.

II) Arrange tutorial and extra classes.

III) Organising department wise seminars, debates, quiz, essay competition, Musayara and Kavi sammelan carrier, Counselling etc.

IV) Arrange Service Coaching classes at college level .

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	-	-	-
Technical Staff	02	05	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC communicates all upcoming seminars and conferences in all field of research on its notice board.
> IQAC makes sure faculty members have all resources required for an effective research.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	2,80,000/-	
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	06	-
Non-Peer Review Journals			
e-Journals			
Conference proceedings	-	05	

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-16	UGC	2,80,000/-	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total	01	UGC	2,80,000/-	

[ ]

3.7 No. of books published   i) With ISBN No.

| 1.- 9788126922215 |
| 2.- 9788126921362 |

Chapters in Edited Books

| 1.-19 |
| 2.-18 |

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [√]   CE [Applied]   Any Other (specify) [University]

3.10 Revenue generated through consultancy [––]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	11
Sponsoring agencies	--	--	--	--	

3.12 No. of faculty served as experts, chairpersons or resource persons [03]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [2,80,000/-]   From Management of University/College [UGC]

Total [2,80,000/-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	01	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides

| 12 |

and students registered under them

| 45 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 01 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 10 | State level | √ |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | 04 | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.25 No. of Extension activities organized

University forum [--]   College forum [14]

NCC [--]   NSS [   ]   Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Social awareness programme for children of Rural area and Literacy Programme under taken in Sekhtoli Samastipur.

- Legal awareness Programme.

- Environmental Programme Organised by the Institution.

- Financial Literacy and consumer awareness programme.

- Health awareness Programmes from organised as (Nutrition's awareness, blood group test, HIV test)etc.

- Social awareness programme for "Swachh Bharat Aviyan."

- Awareness control of female foeticide.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.80Acr		U.G. C. and State Govt.	
Class rooms	15195Sqft.			
Laboratories	300Sqft.			
Seminar Halls	700 Sqft.			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.			U.G.C.	
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Under Process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20784	**2545452.00**	-	-	20784	2545452.00
Reference Books						
e-Books						
Journals						
e-Journals	44	2420.00	12	600	56	3020.00
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	18	01	02			05	Available	
Added								
Total	18	01	02			05		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training programmes have been created to progression of support staff and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT   36000/-

ii) Campus Infrastructure and facilities   -

iii) Equipments   -

iv) Others   -

Total :   36000/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Obtain feedback from the faculty member and student of different subject.

- Various Committees are formed to help and encourage the student to participate in competition at state and National level.

- Special coaching class organised to trained the students according to their needs.

- Students are encouraged to participate in both co-curricular and extra curricular activities.

- Guidelines are provided to students for obtaining various scholarship form both from the college and welfare department of the state.

5.2 Efforts made by the institution for tracking the progression

- I QAC call for meetings to discuss new initiatives and assessing previous initiatives and their effectiveness.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3661	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men
No	%
-	

Women
No	%
3661	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1584	504	07	888	04	2987	1520	429	27	1303	05	3661

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. A committee is formed for the prevention of cast based discrimination. The committee looks into the grievances if any and takes action for the redresser of any such grievances.

2. Carrere guidance are provided to the students by the college carrier counselling committee.

3. Quiz, allocation, debates programme organised at college level.

4. Service coaching are organised by departments.

5. Marshal Arts and Yoga Classes are also organised for the students.

No. of students beneficiaries | 550 |

5.5 No. of students qualified in these examinations

NET | 01 | SET/SLET | - | GATE | - | CAT | - |
IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

Carrere counselling course was organised this year for its students.

No. of students benefitted | 105 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. NSS," English literary cell" and " self improvement society" working for the gender sensitization programmes.

2. Annual function 2015 drama about the marginalised people and gender discrimination.

3. A cultural show was held based on the theme "The New women."

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 60 | National level | - | International level | -

No. of students participated in cultural events

State/ University level | 30 | National level | 01 | International level | -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | | National level | - | International level | -

Cultural: State/ University level | Gold Medal-30 | National level | 01 | International level |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	12.5% free ship up total admitted student	5080.00
Financial support from government	Stipend & Scholarship -577 Students	Demand
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | 04

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is to provide quality education through academic excellence skill development and character formation to produce socially committed citizens and also the vision of the college is to democratize education and into brings its ambit women especially from economically and socially weaker section of society and prepare them for the successful participation in all aspects of life following objectives are part of the mission statement of the college .

- a. Impart high quality education to its students so as to prepare them for a faithful career .

- b. Engage with local Communities and other colleges to promote local culture and heritage among its students.

- c. There is a continuous effort encourage women from weaker sections to take up career oriented approach and become a support system for their families.

- d. To develop skilled personnel through vocational and entrepreneurial education .

- e. To create research environment which can lead to consultancy and extension.

- f. To sensitize the students on socio-economic issues (on gender and human rights) by including related topics into the curriculum and through co- curricular activities.

6.2 Does the Institution has a management Information System

- The college has strong management information system to promote collaborative work culture.

- Various committees have been formed to ensure proper qualitative functioning of all departments and other college activities.

- The college has MIS system and working towards total computerisation and helping its administrative staff to develop new technology.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development has been done by university only. Each department of the college follows the calendar issued by the university.

6.3.2 Teaching and Learning

1. Teachers are requested to chalk lesson plan and follow accordingly.
2. A part from chalk and talk system uses of audio visual aids are also encouraged.
3. Faculty members divided the courses for each programme into number of lectures required for each subject prepared the native . Tutorial Classes have been also created for student's extra efficiency.

6.3.3 Examination and Evaluation

Examinations are conducted as per guidelines from university and internal arrangements for evaluation of student are done through test exam, quiz contests, group discussions & surprises test etc.

6.3.4 Research and Development

College has acted as centre as centre of research in many subjects more than ten faculty members are Ph.D guides and students are registered under than college also encourages its faculty members to take minor and major projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Regular acquisition and additions are made to the inventory of test books reference books and journals.
- Electronic cataloguing of library is being done.
- Accession of catalogue of books by the students.
- Photocopying facilities are available.
- Computers are provided to the departments with internet connection thereby a large section of the students have access to the computer and internets.
- Library committee supervises to all library work such as purchase of books maintenance and infrastructural development of library.

6.3.6 Human Resource Management

Different committees in keeping with individual expertise are formed by the management from

- Teaching and nonteaching staff. The committees are responsible for smooth conduct of examination, admission and other academic and extra curricular activities.
- Teachers are encouraged to participate in orientation programme, Refresher course, Seminars, Workshop etc.
- Within a particular cadre of nonteaching staff job responsibilities are as curtained and entrust on the basis of their efficiency level .
- Besides academic assignments teaching staff are involved for campus and corporate development of the institute based on their interest and expertise.
- For all round development of the students games, Cultural events, NSS and other recreational facilities are provided.
- Promote collaborative work culture.
- Always encourages and motivates the employees for performing their assigned duties honestly and diligently.
- Human Resource Management is working on the strategy of maximum utilisation of resources in a better way.

6.3.7   Faculty and Staff recruitment

> Faculty and staff recruitment has been done by the state and university level.

6.3.8   Industry Interaction / Collaboration

> We collaborate with "Sudha Dairy" and N.G.O."Arpan Adhunik Seva Sansthan " and "Kuswaha Nursury" to share their expertise in the related fields.

6.3.9   Admission of Students

> There is a admission committee to frame the rules for new admission by following proper Govt. procedure .
>
> - Cut off marks are fixed.
> - Merit based admission .
> - Flexibility in choosing subject and combination.
> - Reservation according to the norms prescribed by the LNMU University and Govt. of Bihar.
> - College Website as well as college information system updates the admission details.

6.4 Welfare schemes for

These are the welfare schemes for teaching, non teaching and students.

Teaching	First aid facility
Non teaching	Purified water and canteen
Students	* Relaxation of tuition fees for poor student. *Student concession for railway travels. *Annual medical check up. *facilities for physically challenged . *students are regularly reviewed for necessary changes.

6.5 Total corpus fund generated   Nil

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	N		YES	
Administrative	N		YES	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [--]   No [--]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University makes efforts to reform the examination norms for creating affair and transparent system.

- Exams are taken as per university calendar.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college is a constituent unit of the university and it has very limited autonomy.

6.11 Activities and support from the Alumni Association

Alumni association meets with the college authority and provides valuable suggestions which are taken into consideration in preparation of future planning of the college.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher interaction is held at regular interval to discuss the improvement major in teaching as well as other activities.

6.13 Development programmes for support staff

- Computer training programmes have been created to progression of support staff.

- Works hops organised for support staff to inform and educate new development in the related field.

6.14 Initiatives taken by the institution to make the campus eco-friendly

To keep college campus green and eco-friendly many plantation scheme are organised by several govt. bodies bank as well as college N.S.S. body.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Awareness programme on save water.

- Voter awareness programme.

- Knowledge of rain water conservation is impaled through expert advices.

- In light of Swachchh Bharat Aviyan the girls were made aware of sanitation domestic cleanliness and nutrition.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

P.G. programme in two subjects Home Sc. And Sociology are to be started shortly . Also course in Geography and B.Com. are in process .Books and journals in these subject purchased.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- The students are given extra guidance in the core subjects of their respective specialization in particular .

- The test series is implemented to evaluate the skills of a student in a subject and to make the skills of a student in a subject and to make the student know how much she has been through.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Arrangement for clean and green campus different awareness programmes are held every year.

- A ban polythene week was observed by the college.

- The college has a proper draining system and also awareness programmes were held on proper darning system of stagnant water .

- A unit of rain water harvesting is install.

- College celebrates 'World environment day' through a lecture series as well as though plantation and greening of campus.

7.5 Whether environmental audit was conducted?   Yes   No

[✓]   [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

These are strengths, weakness, opportunities, Threats (SWOT) of the college.

*S (Strengths) – 1.Having well qualified and experienced faculty members.

    2. The music department is adorned by the gracious presence of **PADMA SHREE Sharda Sinha** .

    3. College is centrally located.

*W (Weaknesses- 1. Lack of infra structure.

    2. Shortage of Teacher.

    3. Shortage of technical staff.

*O (Opportunities) – 1. Growth oriented college.

    2. Open's avenues for empowerment of socio girl students.

*T (Threats) – Economic backwardness of the area.

8. Plans of institution for next year

Better utilisation of library. Plan to construct new building to increase campus activities . A proposal to start language lab Diploma course in various subjects, Computer science course, Certificate course etc.

E learning facilities are to be made available .

Gas plant for Science lab.

Name – Dr. Binda Kumari

Name - Dr. Meena Prasad (Principal)

Binda kumar
24·5·16

Meena Prasad
24/5/2016 .

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Principal
Women's College
Samastipur

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